



# SC Annual School Report Card Summary

Gold Hill Elementary

Fort Mill

Grades: K-5

Enrollment: 822

Principal: Mrs. Terry Brewer

Superintendent: Dr. V. Keith Callicutt

Board Chair: Jan Smiley

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Good	TBD	Not Met	N/A
2007	Excellent	Good	Gold	Met	N/A
2006	Excellent	Good	Gold	Met	N/A

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT

8

GOOD

2

AVERAGE

0

BELOW AVERAGE

1

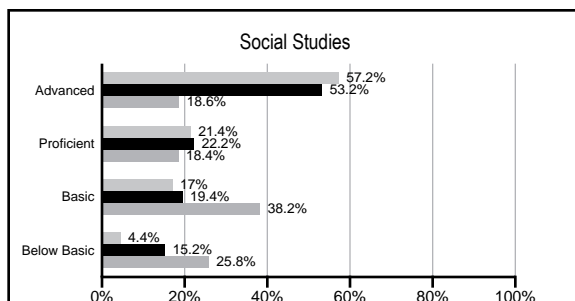
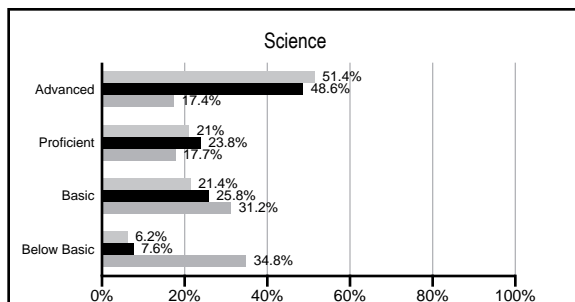
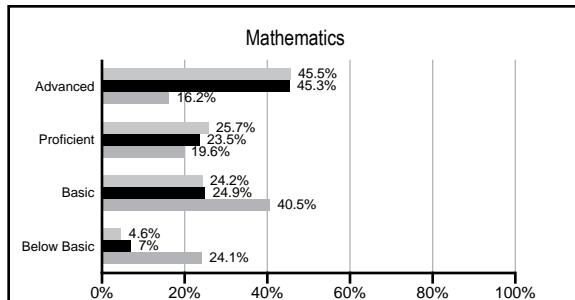
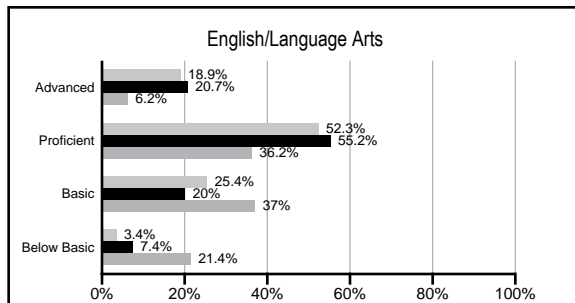
AT-RISK

0

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

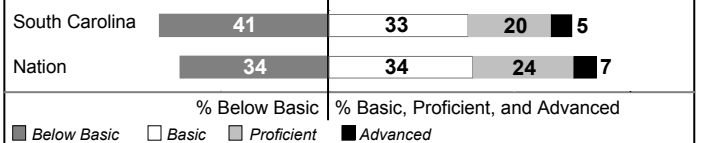
Our School Elementary Schools with Students Like Ours Elementary schools statewide



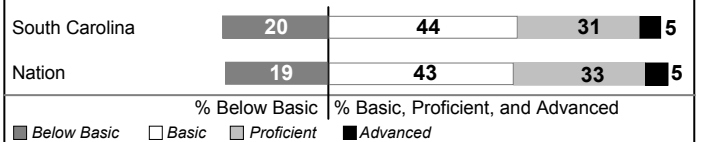
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

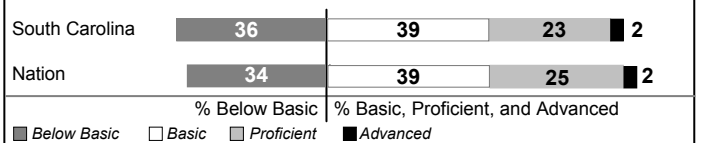
### READING – GRADE 4 (2007)



### MATH – GRADE 4 (2007)



### SCIENCE – GRADE 4 (2005)



## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Gold Hill Elementary [Fort Mill]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=822)				
Retention rate	1.0%	Down from 1.4%	1.0%	2.3%
Attendance rate	97.1%	Up from 96.9%	97.1%	96.3%
Eligible for gifted and talented	31.8%	Up from 31.1%	39.5%	10.4%
With disabilities other than speech	7.1%	Up from 3.5%	3.2%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=59)				
Teachers with advanced degrees	69.5%	Up from 60.7%	69.5%	56.7%
Continuing contract teachers	81.4%	Up from 80.4%	81.4%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.3%	Down from 88.8%	88.2%	86.4%
Teacher attendance rate	93.3%	Down from 93.4%	93.3%	94.9%
Average teacher salary	\$49,220	Up 5.0%	\$47,160	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.8%	0.0%
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 20.3 to 1	19.0 to 1	18.5 to 1
Prime instructional time	87.9%	Down from 88.6%	87.9%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,139	Up 6.3%	\$8,080	\$7,052
Percent of expenditures for instruction*	76.1%	Up from 73.6%	72.5%	69.1%
Percent of expenditures for teacher salaries*	73.1%	Up from 70.6%	60.2%	64.2%
% of AYP objectives met	84.6%		100.0%	85.7%

\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	124	103
Percent satisfied with learning environment	98.1%	89.4%	100.0%
Percent satisfied with social and physical environment	94.4%	90.3%	96.1%
Percent satisfied with school-home relations	100.0%	87.9%	97.1%

\*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gold Hill Elementary School (GHES) is a K-5 school serving about 820 students. Due to the rapid growth we are experiencing, GHES has had an enrollment freeze for this school year. The mission of GHES is to be a learning-centered school committed to academic success for all students, maximizing their potential as life-long learners, and enabling them to become contributing members of society.

Goals and Objectives for 2007-2008  
Using the Fort Mill School District Strategic Plan and the GHES School Improvement Plan, our School Improvement Council, PTA, faculty, and staff worked together to establish goals for improvement for this school year. Increasing the number of students scoring Proficient and Advanced on PACT Math, ELA, Science, and Social Studies, expanding the use of technology, and utilizing data to make instructional decisions were just a few of the goals for the year.

Accomplishments for 2007-2008  
GHES is fully accredited by the Southern Association of Colleges and Schools (SACS) and maintains an "All Clear" status from the State Department of Education. GHES was recognized as a National Blue Ribbon School of Excellence by the U. S. Department of Education. For the seventh year in a row, the school earned the Palmetto Gold Award. This award program recognizes schools with the highest levels of student academic achievement and the fastest rates of improvement. GHES continued its status as a Red Carpet School recognized by the S.C. State Department of Education. Students demonstrated service learning through such projects as sponsoring Juvenile Diabetes research, collecting canned food for the Fort Mill Care Center, sending postcards to soldiers, collecting Pennies for Patients for the Leukemia/Lymphoma Society, and Jump Rope for Heart. Special programs and initiatives such as Health Club, SOAR to Success, Accelerated Reader, Math Superstars, Computer Club, After School Achievers Tutorial Program, Reading Recovery, Literacy Groups, Brain Boosters, and the Academically Gifted Program give students academic support in advancing their skills. The MAP testing program is providing valuable information about the learning strengths and needs of our students. Our tireless PTA raised funds to build a running track with ten fitness stations, had murals painted in our cafeteria featuring familiar scenes from around our area, purchased a computerized Yamaha music keyboard system, purchased birthday books for students as well as books for classroom libraries, purchased equipment for our school television studio, bought student agendas, and funded numerous teacher requests for supplies and materials.

Plans for the Future  
We will continue to assess our strengths and weaknesses as part of a five-year self-study for SACS accreditation. The school will continue to set new goals for improved student performance and will continue to focus attention on teacher quality, parent involvement, safety, technology advancements, and character education. We look forward to many successes as we continue to fulfill the mission of GHES.

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